

I. COURSE DESCRIPTION:

This experience will take place in one or more nursing practice settings, selected through a collaborative approach, to meet the student's learning needs. The focus will be to consolidate nursing skills and to function independently when caring for individuals, families, groups and communities. Upon completion of the consolidation period, the student will be ready to graduate as a caring and competent beginning practitioner.

II. LEARNING OUTCOMES and ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will have consistently and reliably demonstrated the ability to:

1. provide safe, effective and ethical nursing care which meets the current Standards of Nursing Practice for Registered Nurses of the College of Nurses of Ontario;
2. care for a client population including individuals, families, groups and communities from a variety of backgrounds;
3. promote health and healing for clients in complex situations where predictability of outcomes tends to be uncertain;
4. practice nursing based on the concept of praxis;
5. function effectively in the nurse's unique role within the multi-disciplinary team;
6. develop learning outcomes and a portfolio based on own learning needs and the Standards of Practice for Registered Nurses;
7. apply generic skills for life-long learning and for personal and professional growth.
8. participate in society as an informed citizen and pursue an enriched personal and professional life.

III. TOPICS:

Practice all relevant theory in nursing practice settings.

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

All relevant resources.

V. EVALUATION PROCESS/GRADING SYSTEM:

To be successful in this course, the student must:

1. meet the Sault College Nursing Program goals; the overriding principles of safety and accountability will be continuously monitored by preceptors and facilitator;
2. achieve a combined score of 60% on the two (2) comprehensive exams:
3. identify and meet personal learning outcomes for this semester;
4. develop an acceptable learning portfolio;
5. present one (1) acceptable patient-centered conference about a selected patient of your choice.

The following semester grades will be assigned to students in postsecondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 - 100%	4.00
A	80 - 89%	3.75
B	70 - 79%	3.00
C	60 - 69%	2.00
R (Repeat)	59% or below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field placement or non-graded subject areas.	
U	Unsatisfactory achievement in field placement or non-graded subject areas.	
X	A temporary grade. This is used in limited situations with extenuating circumstances giving a student additional time to complete the requirements for a course (see <i>Policies & Procedures Manual – Deferred Grades and Make-up</i>).	
NR	Grade not reported to Registrar's office. This is used to facilitate transcript preparation when, for extenuating circumstances, it has been impossible for the faculty member to report grades.	

VI. SPECIAL NOTES:Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your instructor and/or the Special Needs office. Visit Room E1204 or call Extension 493, 717, or 491 so that support services can be arranged for you.

Retention of course outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Rights and Responsibilities*. Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course, as may be decided by the professor. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

VII. PRIOR LEARNING ASSESSMENT:

Does not apply.

VIII. DIRECT CREDIT TRANSFERS:

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.